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GOOD
UNIVERSITY
GUIDE
2022



Lecturer in FinTech Law

Faculty of Arts & Sciences

EHT0289-0123

Grade 8 Lecturer. Points 31-35 Salary for this grade: £36,386 - £40,931 per annum

> Contract: Permanent Hours: Full Time (37 hours per week)













About the Faculty

The School of Law, Criminology and Policing offers a number of qualifying undergraduate Law degrees; single and Joints Honours degrees in Criminology; Single Honours degrees in Professional Policing; and Joint Honours degrees in Politics. We also offer postgraduate research degrees and an increasing number of taught postgraduate programmes, including an LLM in Artificial Intelligence and Cyber Law.

Our students have consistently rated their teaching and learning experience very highly. We were ranked 2nd in the NorthWest for Law in NSS 2022. We have a thriving Law Clinic and will soon add a Mediation Clinic to our portfolio of public services.

Our submission to the last Research Excellence Framework (REF 2021) was rated very highly with over 73% of our outputs rated as either world leading or internationally excellent and the Impact of our work was rated at 3.5*. Thanks to this, Edge Hill was ranked in the top 30 in England and in the top three of all post-92 institutions in the Law REF unit of assessment. The School includes a number of research units, including the internationally highly regarded Centre for Sports Law Research, and the new International Justice and Human Rights Centre.

With almost 50 full-time academic staff, 5 graduate teaching assistants, a small team of associate tutors, specialised support from legal and policing practitioners and over 1000 full-time undergraduate and postgraduate students, we strive to provide a supportive professional working environment that values and promotes excellence in teaching and research performance.













About the Role

As a Lecturer in FinTech Law, you will become a member of an ambitious multidisciplinary department with an outstanding reputation for teaching excellence. At Edge Hill we operate a working model similar to those found in research-intensive universities, with academics' time split 40:40:20 (Teaching, Research, and Administration, respectively).

You will contribute to teaching on our LLB programmes in particular through the development of modules relating to law and finance, and law and technology. You will play a key role in delivering FinTech and cyber-law related modules on our innovative LLM Artificial Intelligence and Cyber Law and contribute to future postgraduate programme development in associated fields.

The School of Law, Criminology and Policing benefits from excellent relationships with the legal professions in England and Wales and you will be expected to contribute to the development and enhancement of relationships with law firms, practitioners, and other external parties to support the student experience at Edge Hill. The School is ideally located between several large cities with thriving legal practices as well as being near to the new National Cyber Force centre in Samlesbury.

You will be expected to contribute to the research activities of the School and meet the requirements for submission to the next Research Excellence Framework and beyond.

About You

You will be an enthusiastic and friendly professional with excellent communication and interpersonal skills coupled with a commitment to providing an excellent student experience. An established or promising research profile and experience of teaching on undergraduate programmes are essential.

To be successful you will further enrich our student's experience through your expertise and subject knowledge as evidenced through your qualifications and background in law, FinTech and digital law. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development.













Reward & Benefits

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you will have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching day all to support your professional development.

This is just a taste of what we are able to offer you at Edge Hill University.

About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award came closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.













Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

Lecturer (Grade 8)

Duties and Responsibilities

As a Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

- Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
- 2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
- 3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
- 4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
- 5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
- 6. Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;













Student Support

- 1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
- 2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
- 3. Promote the work of the University and participate in the recruitment, selection and induction of students;
- 4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);
- 5. Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research

For those who have significant Responsibility for Research:

- 1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
- 2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
- 3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.













Leadership, Service & Externality

- 1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
- 2. Contribute to faculty business, project management and/or enterprise;
- 3. Assist in student recruitment activities including Open Days, interviews or auditions;
- 4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership;
- 5. Establish networks (professional and academic) to maintain currency and personal development;
- 6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.













Lecturer (Grade 8) Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I) & Presentation (P).

		Essential	Desirable	Method of Assessment (A,S,I,P)
Qu	alifications			
1.	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	*		A
2.	PhD or equivalent (or close to completion)	*		A
3.	HE teaching qualification, or commitment to achieve one within two years of appointment	*		A/I
Kn	owledge & Skills			
4.	Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research- informed teacher and assessor across the range of taught levels appropriate to the post	*		S/I
5.	Excellent, effective, and adaptive teaching skills underpinned by sound pedagogical principles	*		S/I













		Essential	Desirable	Method of Assessment (A,S,I,P)
6.	Developing breadth and depth of subject knowledge and evidence of continuing professional development	*		S/I
7.	Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring	*		I
Exp	perience			
8.	Ability to support the diverse academic and personal needs of individual students	*		S/I
9.	Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies (This criterion assumes you have or aspire to having significant responsibility for research)	*		S/I
10.	Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students, and external stakeholders.	*		S/I/P
11.	Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop	*		S/I













		Essential	Desirable	Method of Assessment (A,S,I,P)		
Competencies and Personal Attributes						
12.	Enthusiasm	*		I		
13.	Commitment	*		I		
14.	Team working	*		ļ		
15.	Good interpersonal skills	*		ļ		
16.	Flexibility and adaptability	*				













Candidate Guidance

When you are ready to start the formal application process, please visit our <u>Current Vacancies page</u> and click 'vacancies', search for the role you wish to apply for, and click 'Apply Online'. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and it is simple to move backwards and forwards throughout at any time prior to submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11.59pm on this date. Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

Application > Shortlisting > Interview > Outcome

For informal enquiries about this vacancy, you may wish to contact: Professor Jay Cullen, Head of Law, Criminology and Policing at Cullenja@edgehill.ac.uk

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.









